

Ohio Improvement Process

Resource 2:

Who is involved?

District/Building Leadership Teams

State Diagnostic Teams (SDTs) work with districts in corrective action

State Support Teams (SSTs) work with districts and schools in need of improvement

Educational Service Centers (ESCs) work with other districts requesting assistance

How do these teams work in districts and schools?

Teams use data tools to identify critical needs

Who is involved?

District/Building Leadership Teams

State Diagnostic Teams

State Support Teams

Educational Service Centers

Regional Managers

Single Point of Contact

How do these teams work in districts and schools?

Review data

Gather evidence of implementation and impact

STAGE 1

Identify Critical Needs of Districts and Schools

STAGE 2

Develop a Focused Plan

STAGE 4

Monitor the Improvement Process

STAGE 3

Implement the Focused Plan

Who is involved?

District/Building Leadership Teams

State Diagnostic Teams

State Support Teams

Educational Service Centers

How do these teams work in districts and schools?

Work with leadership to develop research based strategies and action steps focused on critical needs identified in stage 1.

Who is involved?

District/Building Leadership Teams

Regional Service Providers

External Vendors

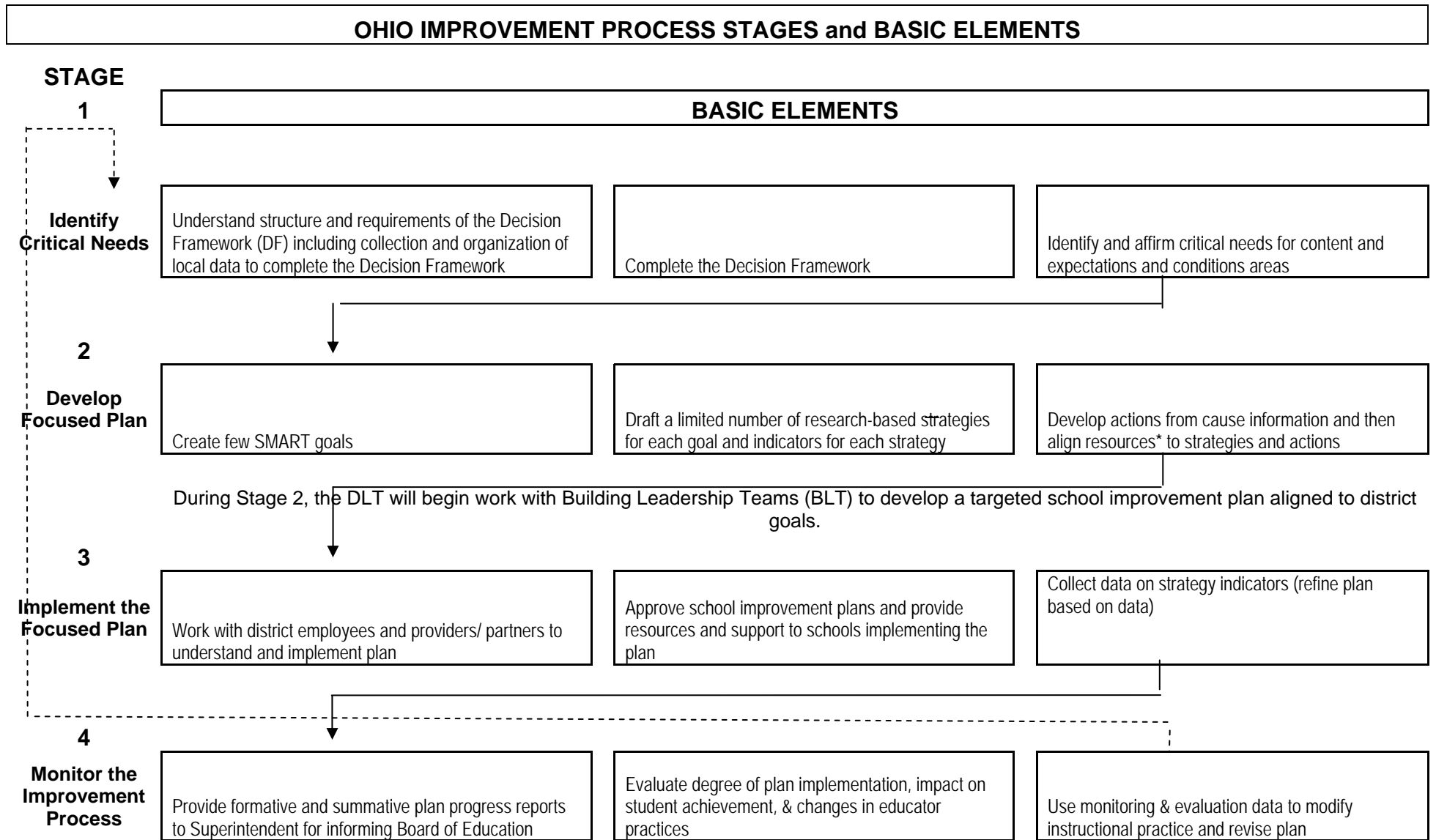
Higher Education

How do these teams work in districts and schools?

Provide technical assistance and targeted professional development

Leverage resources

Resource 3: OIP on a Page



*Timelines, responsibilities, and detailed budget for actions will be developed outside of the CCIP in order for the district to operationalize the plan

