



**Dates:**

- Day 1 - Oct 27
- Day 2 - Oct 28
- Day 3 - Dec 7
- Day 4 - Dec 8
- Day 5 - Apr 6
- Day 6 - Apr 7
- Day 7 - Jun 15
- Day 8 - Jun 16

**Time:**

8:00 ~ 4:00

**Location:**

Educational Service Center  
1885 Lake Ave.  
Elyria

**Cost:**

\$575

**Registration:**

www.esclc.org  
Events Calendar

**Registration Assistance:**

Debbie  
440-324-5777  
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Shannon@esclc.org



**Supporting Thinking for Increased Performance**

The newly adopted Ohio Teacher Evaluation System (OTES) is aligned to the Ohio Standards for Educators and builds on current research regarding the importance of ongoing assessment and feedback. The OTES model relies on the capacity of the evaluator to facilitate constructive pre and post conferences that promote thoughtful reflection on teaching and learning. The Cognitive Coaching<sup>SM</sup> seminar develops the coaching skills and discussion toolbox of participants to better prepare them to engage in these important conversations. With a coaching trainer who is also an OTES evaluator, each session will be aligned to the tenets of OTES and specifically tailored to address the learning needs and concerns of those tasked with conducting OTES evaluations.

**OHIO IMPROVEMENT PROCESS**

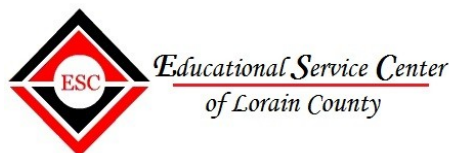
Effective TBTs, BLTs require skilled leadership. The foundation of these crucial conversations rests in the capacity of school leaders to build strong teams. Cognitive Coaching<sup>SM</sup> will develop interpersonal skills that enhance effective collaboration.

**BUILDING TEACHER CAPACITY**

Cognitive Coaching<sup>SM</sup> supports individuals and organizations in becoming **self-directed**, and in turn, become **self-managing**, **self-monitoring** and **self-modifying**. Research suggests CC<sup>SM</sup> is linked to increased student test scores, a positive impact on teacher efficacy and thinking, and increased teacher collaboration.

**COMMON CORE/ PARCC ASSESSMENT**

Increased levels of student learning requires teachers who constantly rethink and refine their craft. Cognitive Coaching<sup>SM</sup> provides a set of support tools to administrators and coaches that build each teacher's capacity to make decisions that support the type of student learning required to meet the demands of new standards and assessments.



**TRAINING ASSOCIATE  
Marguerethe Jaede**

